

## Justification/Essay :: Group 12 – Chris Remington

Going in to this course I did not expect much from it. Around the end of the (school) year, I usually start to become less ambitious. Unfortunately, this year was an extreme case. However, I am not sure if it is due to any talent I might possess or just dumb luck (probably the latter), I passed most courses.

So again I did not expect much from this course and the first few weeks I was not particularly excited about the material and assignments we were presented with. It is also worth to mention that the first two weeks; I was busier with work than with this course. I cannot say for certain if it was to blame entirely on my worn out attention span or if it was to blame on the course itself, but I one thing is for sure: This course had the most chaotic website I have seen this whole (school) year, maybe even the most chaotic website I have seen in my entire life.

Sadly, finding what I was looking for was much more difficult than it had to be. I completely understand why professor Eliens uses an external site, rather than Blackboard. Still, it is recommended that for the next period, Blackboard is used. Or at least, for god's sake, make a more user-friendly website.

At one point I had to email mister Olthof for the location of a page, I swear I had visited before, but for the life of me, I could not recall how to get there. This was met with the required link, accompanied by a snarky (yeah, that's a word, google that \$#!%) comment of how it was (and I quote) "actually quite easy to find". Well, I am sorry mister Olthof, we clearly have different ideas on what constitutes a good website on which information is "easy to find".

In spite of what you have read the last few lines, I actually did not think this course was that bad. Sure, I did not leave the course feeling I had learned much if anything at all (other than how to work with XIMPEL, kudos for the developers by the way), but I do in fact see the purpose of this course. It simply wasn't for me.

Again, the first few weeks were not very interesting, but with the final deadline hanging over our heads, my group mate and I were forced to actually make the application. To my surprise I actually enjoyed putting together the application. This actually was not very strange; I have some experience creating/editing videos (albeit not interactive ones), because I will make one from time to time and upload it to YouTube to see what the reactions are. For anyone who is reading this and is interested in what kind of videos I create: my username on YouTube is RemingtonInk.

I had fun at the very end of this course. Especially when the work of others was shown. A lot of them were quite good and we certainly have some talented people in this class.

Back to the application, my only regret is that we had not begun sooner on the final deliverable, because we had to cut some (great) ideas because we either did not have the time for it or the technical realization was (at the time) out of our reach (and again, the time left played a factor in not exploring the possibilities). It is my opinion if I had been more ambitious, we could have created something very exciting.

That is not to take anything away from our current final deliverable. Do not get me wrong, I am very proud of what we have created, it is a very fun application. However, with some additional work (and enthusiasm) it could have been much more. Oh well, no use dwelling on the past.

Well that is pretty much, all I have to say. I know it is not a full two pages (and to be honest, it was not specified how much the second page, of the two page minimum, had to be filled. Since there are words written on this page, it constitutes a "page").

I think it is pretty clear what my overall experience from this course was. I am sure that there will be enough people who are able to fill more than two pages, but some of them might not be ... shall we say as insightful on their experience, as this essay has been on mine. Not to be arrogant, but that's just the way I feel ;).